



Alto de las Palmas Km 16, Envigado Antioquia

www.columbus.edu.co

CEEB Code 925760

ACT 11350

SCHOOL PROFILE 2019- 2020

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SCHOOL AND COMMUNITY

The Columbus School, founded in 1947, is a private, English taught, college preparatory school governed by an appointed board of trustees. It is divided into Early Years (K4-1), Elementary School (2-5), Middle School (6-8), and High School (9-12) with a total of 1712 students. The school is located on a 46-acre campus in “El Alto de las Palmas”, which is thirty minutes equidistant from the city of Medellín and the International Airport José María Córdoba.

The Columbus School is accredited by AdvancEd (1963) and the Colombian Ministry of Education (1964). Both the US High School and the Colombian Bachillerato programs are offered. Diplomas are awarded for both programs contingent on the completion of specific requirements.

The language of instruction is English; Spanish and Colombian Social Studies courses are taught in Spanish.

STUDENT BODY

Currently, 1712 students are enrolled in the school: 404 in High School, 370 in Middle School, 418 Early Years (K4-1) and 520 in Elementary School (2-5). This year's senior class has 90 students. The school celebrated the graduation of its first senior class in June 1964. The student body comprises 96% Colombian, 1% United States and 2% other nationalities.

HIGH SCHOOL FACULTY

All members of the High School faculty are certified in their areas of teaching. The average number of teaching experience is 6 years and 50% of our teachers have a masters degree. The student/teacher ratio is 10:1

COMMUNITY SERVICE

The Columbus School is dedicated to promoting an attitude of service to the community through The Columbus School Foundation. Additionally, students complete social service requirements stipulated by the Colombian Ministry of Education. To fulfill this graduation requirement all students must complete 80 hours of community service. One of our most important social programs is "Heroe Camina", an after school program where students teach subjects such as English and technology, among others, to Colombian soldiers injured in war and or victims of landmines.

MODEL UNITED NATIONS



The Columbus School is known as the pioneer in Model United Nations in Medellín. Our program is called COSMUN. It is an extracurricular activity for students in grades 6 - 12. Through Model United Nations students develop and enhance communication and conflict resolution skills.

SPORTS

Students may participate in the following team sports: soccer, basketball and volleyball. Additionally, the school offers mountain biking, baseball, roller skating, gymnastics, cheerleading and track.

EXTRACURRICULAR ACTIVITIES

The school offers the following extracurriculars: Robotics, Band, Theater, French, Mandarin, Dance, Archery, Lettering, Drones, Cooking, Yoga and other extracurricular sport activities. Students also have the option to participate in the following clubs: GIN conference and Model of United Nations

FINE ARTS

The school has an art building with four art rooms, two band rooms, and a music room for choir. The building has a theater and a gallery. The school sponsors and promotes the arts in its curriculum and extracurricular activities to encourage students to develop their artistic talents.

AP COURSES

The Columbus School offers AP classes in Biology, Chemistry, Environmental Science, Calculus AB, Calculus BC, Physics 1: Algebra Based, Physics C: Mechanics, Computer Science A, Human Geography, World History, English Language and Composition, English Literature and Composition, Spanish Language and Culture, Spanish Literature and Culture.

TECHNOLOGY

Technology in our school covers a wide variety of areas such as design, 3D Modeling, engineering, multimedia, robotics and others. We work with advanced tools like Adobe Photoshop, Premier, Illustrator, Rhinoceros and Autodesk tools, as well as standard office related tools. In our technology classes and elective classes, we work based on the ISTE Standards to continually encourage our students to develop more critical thinking skills. Business Technology, Hands on Engineering, Creative Design and Technology and Innovation are the primary programs offered.

Graduation Requirements and Curriculum

Degrees Awarded

U.S. High School Diploma
Colombian Bilingual Bachillerato Diploma

English	4.0
Spanish	4.0
Social Studies	4.75
Mathematics	4.5
Science	4.0
Philosophy	2.0
Physical Education	2.0
Technology	1.5
Art or Music	1.5
Religion, Ethics & Values	.75
Electives	2.0
Total Credits	31

Additionally, students are required to complete a two week career internship during their Senior year called Independent Study Project (ISP) as a requirement to receive their U.S. High School Diploma. In completion of their ISP, students take a course called Innovation and social change to support their work, as they are expected to collaborate with their company to create and implement an innovative practice centered on positive social change.

Grading System

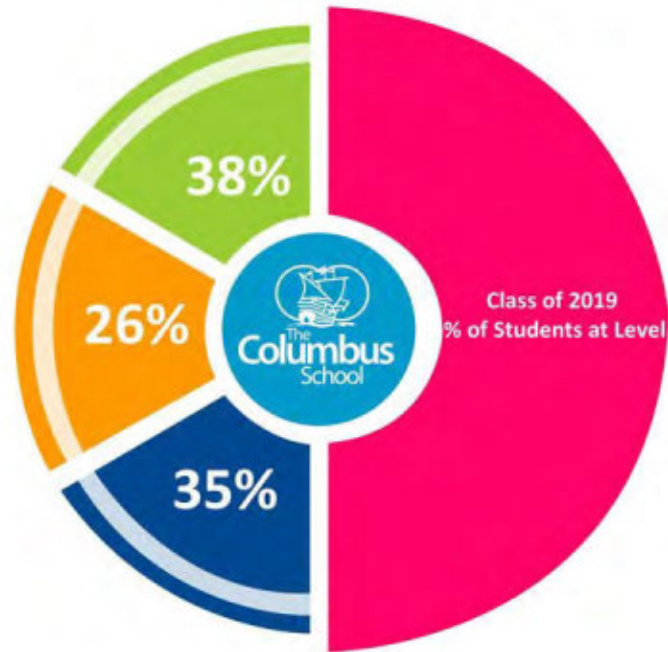
The school year begins in August and ends in June with a minimum of 180 class days. We are implementing SBG (Standard Based Grading). This school year high school is transitioning from 100-point scale to 4-point scale. Last school year (2018-2019) students who earned a grade equal or higher than 75% in an AP course earned an extra 10%. This academic year AP students will get an extra 0.5 in their final grade if they have a grade equal or higher than 3

Grading Scale

These descriptors are a K4-12 guide that are used as a basis for teams and teachers to develop detailed learning scales and rubrics around the outcomes for student learning and progress.

Grade	<p style="text-align: center;">Look for.... (Not all descriptors need to be present. Teachers will use professional judgment)</p>
1	<ul style="list-style-type: none"> ● The student demonstrates limited proficiency of the standard and prerequisite skills. ● The student may be able to make limited connections between concepts. ● The student may respond to feedback.
2	<ul style="list-style-type: none"> ● The student demonstrates some proficiency towards the standard and has the prerequisite skills. ● The student is able to make some connections between concepts. ● The student is beginning to identify errors related to the standard and responds to feedback.
3	<ul style="list-style-type: none"> ● The student demonstrates proficiency of the standard ● The student is able to make connections between concepts. ● The student is able to reflect on their work to identify errors or omissions and correct them and use feedback to continuously improve.
4	<ul style="list-style-type: none"> ● The student demonstrates mastery of the standard ● The student demonstrates, fluid and flexible use of strategies, skills and concepts making connections with prior knowledge, other subjects and with other topics. ● The student is able to self-assess and self-correct and use feedback to continuously improve.
0	<ul style="list-style-type: none"> ● Not enough information provided by student to determine level of proficiency

% of Students at Level



■ Top (>=90) ■ High (80-89.9) ■ Basic (65-79.9)

% of Total AP Students with Scores 3+



COURSES OFFERED TO SENIORS 2019

9TH

Spanish	-English
Algebra I	-Biology
World History I	-Technology
Religion, Ethics & Values	-Physical Education
Art or Band	

10TH

AP Spanish Language & Culture	-English
Geometry	-Physics/Chemistry
Social Sciences	-US History
Economics & Entrepreneurship	-Physical Education

Electives:

AP Human Geography	-AP Computers Science
AP Environmental Science	-Anatomy and Physiology
Algebra 2/ Pre-calculus	-Drawing
Hands on Engineering	-Painting
Sculpture	

11TH

Spanish and Literature	-Physical Education
Philosophy	-Chemistry or AP Chemistry
Statistics	-Algebra 2/Pre-calculus or Calculus AP Calculus AB
Religion, Ethics & Values	-Art or Band
English or AP English Language & Composition or AP English Literature & Composition	

Electives:

AP World History	-AP Environmental Science
AP Human Geography	-AP Physics 1
AP Computer Science	-AP Biology
Sculpture	-Painting
Drama	-Creative Design
Business Technology	
Hands on Engineering	

12TH

Spanish and Literature or AP Spanish Literature & Culture

English or AP English Literature & Composition or AP English Language & Composition or Journalism I

Calculus or AP Calculus AB or AP Calculus BC or Financial Math

Physics or AP Physics 1

Innovation and Social Change

-Philosophy

Political Science

Physical Education

Electives:

AP Biology

-AP Human Geography

AP Computer Science

-Financial Math

Hands on Engineering

-Business Technology

Sculpture

-Anatomy and Physiology

Drawing

TESTING INFORMATION

PRUEBAS SABER 12: Seniors take the "Pruebas Saber 12" (Comprehensive university entrance examination given by the Colombian Ministry of Education) in March

COLLEGE SUMMARY

15-20% of the seniors apply abroad. Columbus School graduates have been admitted to the following universities:

IN COLOMBIA

Academia Antioqueña de Aviación

CEIPA

Colegiatura Colombiana de Diseño

Colegio de Estudios Superiores de

Administración (CESA)

EAFIT

Escuela de Aviación Los Halcones

Instituto Mariano Moreno

Universidad de la Sabana

Universidad de los Andes

Universidad del Rosario

Universidad EIA (Universidad Escuela de
Ingeniería de Antioquia)

Universidad Externado de Colombia

Universidad Nacional de Colombia Universidad

Pontificia Bolivariana

Universidad Pontificia Javeriana

ABROAD

UNITED STATES & CANADA

Babson College
Barnard College
Bentley University
Brock University (Canada)
Broward Community College
California Polytechnic State
University (Cal Poly)
Carleton University (Canada)
College of the Atlantic
Columbia University
Duke University
Embry Riddle Aeronautical
University
Emerson College
Emmanuel College
Fairfield University
Fashion Institute of Design &
Merchandising
FIT (Fashion Institute of
Technology - State University
NY)
Flight Safety Academy
Florida Institute of
Technology
Florida International
University
Florida State University
Fordham University
George Washington
University

Georgia Institute of
Technology
Hartford University
Hastings University
High Point University
Hofstra University
Indiana University
Lim College
Lynn University
Manhattan College
Miami Dade Community
College
MIT (Massachusetts Institute
of Technology)
New York University (NYU)
Northeastern University
Oxford College of Emory
PACE University
Pennsylvania State University
Pratt Institute
Purdue University
Purdue University
Quinnipiac University
Rollins College
SCAD
Sta Monica Community
College
Stanford University
Stevens Institute of
Technology
Suffolk University

SUNNY Stony Brock
University
Texas A&M Corpus Christi
Texas Tech University
The College of St Scholastica
Trinity University
Tulane University
Universidad de Navarra
University of Alabama at
Birmingham
University of Boulder at
Colorado
University of British
Columbia (UBC, Canada)
University of California at
Berkeley
University of California at
Santa Barbara
University of Chicago
University of Florida
University of Miami
University of Michigan
University of South Florida
University of Southern
Carolina
University of Tampa
University of Virginia
University of Washington
Unisus College
West Virginia University
Whitworth University

CENTRAL AND SOUTH AMERICA

Universidad Zamorano
Instituto Tecnológico de Monterrey
Universidad Nacional de Córdoba

EUROPE & ASIA

Bocconi University
Cambridge University
EDHEC Business School
ESADE
ESSEC (France)
EU Business School
Exeter University (UK)
Instituto de Empresa (IE, Spain)
Instituto Marangoni
John Cabot University

LaSalle College
LesRoches (Marbella)
NYU Abu Dhabi
University of Glasgow(UK)
Universidad Carlos III de Madrid
Università Cattolica del Sacro Cuore
University of Chester (UK)
University of Groningen (UK)
University of Hull (UK)
Universidad de Navarra